

Crazy 4 Kids Frederic Street



Frederic Street Community Centre, Frederic Street, London E17 7LF

Inspection date	14 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good 2
	Previous inspection: Not applicable

Effectiveness of leadership and management	Good	2
--	------	---

Quality of teaching, learning and assessment	Good	2
--	------	---

Personal development, behaviour and welfare	Good	2
---	------	---

Outcomes for children	Good	2
-----------------------	------	---

Summary of key findings for parents

This provision is good

- The management team shows a commitment to the continual development of the nursery. Managers have made extensive improvements to the garden. Children enjoy exploring the new digging and growing area.
- Children's communication and language skills are promoted well. Staff have attended training and provide children with targeted support to help them to build on their speech development.
- The key-person system is effective. Staff are caring and take the time to get to know all children and families. Children settle well and show high levels of confidence and self-esteem.
- Staff monitor children's ongoing progress closely. They recognise and address any gaps in their development to enable them to make good progress in their learning.
- On occasions, staff do not adapt their teaching skills to make sure that children of all ages are consistently challenged during their learning experiences.
- Staff do not always actively promote effective strategies to support parents to continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff teaching skills to challenge all children to make even higher levels of progress in their learning and development
- enhance opportunities for sharing ideas and activities with parents to support them to extend their children's learning at home.

Inspection activities

- The inspector had a tour of the building. She observed the quality of teaching both indoors and outdoors and assessed the impact that this had on children's learning.
- The inspector spoke to the manager, the provider, staff, children and parents on the day and took account of their views.
- The inspector and manager observed an activity together and discussed children's learning and development.
- The inspector held a number of discussions with the manager and provider. She looked at relevant documentation, including evidence of the suitability of staff.

Inspector
Keiley Pedro

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good understanding of how to protect children in their care. They can identify the signs and symptoms of abuse and know the professionals to contact if they have a concern. The manager leads an experienced and well-qualified team who work well together. The manager tracks children's development thoroughly. She identifies potential gaps in their learning and implements successful interventions to close these gaps. The manager and staff work in good partnership with the local authority and use funding effectively for children who require additional support.

Quality of teaching, learning and assessment is good

Children are confident and independent. They make choices about their play and staff encourage these choices through the well-resourced environment. Staff engage children in interesting activities. For example, children comfortably rolled salt dough and cut a chosen shape with a cutter. They carefully made a hole to create a Christmas tree decoration and talked excitedly about hanging the decoration on their tree. Staff support children effectively to gain good early literacy skills. For example, they talked about the sounds that different letters make and they named other objects that begin with the same letter. Staff understand the progress that children make and plan next steps in learning to relate to children's interests. For example, children cut real carrots and potatoes in the role-play kitchen to make vegetable soup. Staff effectively support children who have special educational needs and/or disabilities and children who speak English as an additional language. For example, adjustments are made to make activities easily accessible to children.

Personal development, behaviour and welfare are good

Children develop strong emotional bonds with all members of staff, including their key person. Staff are knowledgeable about children's needs and interests and work closely with families. For example, families attend stay and play sessions prior to their child starting the nursery to discuss their individual needs. Children develop a secure understanding of how to maintain healthy lifestyles. They enjoy frequent exercise and older children learn about growing and cooking their own vegetables. Children form good relationships with each other and behave well. They learn to share, take turns and play cooperatively.

Outcomes for children are good

Children make good progress in their learning and development given their starting points and capabilities. Children who require additional support are identified and supported to enable them to catch up with their peers. Children demonstrate a range of skills to prepare them well for the next stage of their learning or their move on to school. Older children develop good social skills. For example, they take turns while building and driving trains around a track. Children demonstrate a strong sense of belonging and self-assurance.

Setting details

Unique reference number	EY540732
Local authority	London Borough of Waltham Forest
Inspection number	10079343
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	23
Number of children on roll	43
Name of registered person	Crazy 4 Kids Ltd
Registered person unique reference number	RP907129
Date of previous inspection	Not applicable
Telephone number	01604 521028

Crazy 4 Kids Frederic Street registered in 2016. It operates from a small community hall in Walthamstow, East London. The nursery operates Monday to Friday, from 8am to 6pm, for 51 weeks of the year. The nursery employs eight members of staff. Of these, seven staff members hold appropriate early years qualifications at level 3 or above. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

